Checklists for Literature Circles Individual Roles

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Checklist for Discussion Director Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Teacher  | Student |  |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have at least 5 thought provoking questions for discussion **( √, √+,√-)** |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | My questions are not yes/no questions |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have anticipated responses for my questions to help guide the discussion **( √, √+,√-)** |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **C** capital letters |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **O** overall organization |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **P** punctuation |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **S** spelling and sentence structure |

 /11 /11

Checklist for Character Watcher Name:

|  |  |  |
| --- | --- | --- |
| Teacher | Student |  |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have at least 5 thought provoking character questions for group discussion **( √, √+,√-)** |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | My questions are not yes/no questions |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have anticipated responses for my questions to help guide the discussion **( √, √+,√-)** |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have a detailed chart outlining the descriptions of the characters **( √, √+,√-)** |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **C** capital letters |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **O** overall organization |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **P** punctuation |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **S** spelling and sentence structure |
|  /14 |  /14 |  |

**Student Total: /25**

**Teacher Total: /25**

Checklist for Connector Name:

|  |  |  |
| --- | --- | --- |
| Teacher | Student |  |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have at least 5 detailed connections for group discussion **( √, √+,√-)** |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have created three connection questions to ask my group members |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | My questions are not yes/no questions |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **C** capital letters |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **O** overall organization |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **P** punctuation |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **S** spelling and sentence structure |
|  /9 |  /9 |  |

Checklist for Story Tracker Name:

|  |  |  |
| --- | --- | --- |
| Teacher | Student |  |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have a summarized plot graph with accurate details from the text **( √, √+,√-) x2** |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **C** capital letters |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **O** overall organization |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **P** punctuation |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **S** spelling and sentence structure |
|  /10 |  /10 |  |

**Student Total: /19**

**Teacher Total: /19**

Checklist for Passage Finder Name:

|  |  |  |
| --- | --- | --- |
| Teacher | Student |  |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have chosen 5 significant passages to share and discuss in detail **( √, √+,√-)** |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I used a variety of reasons for choosing a particular passage **( √, √+,√-)** |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **C** capital letters |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **O** overall organization |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **P** punctuation |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **S** spelling and sentence structure |
|  /10 |  /10 |  |

Checklist for Travel Tracer Name:

|  |  |  |
| --- | --- | --- |
| Teacher | Student |  |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I described each setting in detail using quotes from the text **( √, √+,√-)** |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have discussed the changes in settings throughout the text |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **C** capital letters |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **O** overall organization |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **P** punctuation |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **S** spelling and sentence structure |
|  /8 |  /8 |  |

**Student Total: /18**

**Teacher Total: /18**

Checklist for Illustrator Name:

|  |  |  |
| --- | --- | --- |
| Teacher | Student |  |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | The illustration is drawn neatly on a separate sheet of white paper **( √, √+,√-)** |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | The illustration is coloured/shaded/colour-coded |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have an explanation of what my illustration discusses **( √, √+,√-)** |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have reasons why I chose to illustrate the particular event |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **C** capital letters |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **O** overall organization |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **P** punctuation |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **S** spelling and sentence structure |
|  /12 |  /12 |  |

Checklist for Vocabulary Viewer Name:

|  |  |  |
| --- | --- | --- |
| Teacher | Student |  |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have selected 8 words or phrases and found their meanings using a dictionary or a reliable internet source **( √, √+,√-)** |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | I have found a synonym for each word and paraphrased the definition of phrases in my own words |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **C** capital letters |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **O** overall organization |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **P** punctuation |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | **S** spelling and sentence structure |
|  /8 |  /8 |  |

**Student Total: /20**

**Teacher Total: /20**

**Literature Circles**

**Grade 9 ELA**